

Tennessee Tech University  
Lesson Plan Template

Name:  
Date:  
Lesson Title  
Grade/Level:

Curriculum Standards

*State/Common Core Curriculum Standards*

Focus Questions/Big Idea/Goal (List all 3)

*What question(s), big idea(s), and goals drive your instruction?*

Lesson Objective(s)

*Objectives are measurable.*

Vocabulary/ Academic Language

*What opportunities will you provide for students to practice content language/vocabulary and develop fluency?*

Material/Resources

*What do you need for this lesson?*

Assessment/Evaluation

**Formative:** *How will students demonstrate understanding of lesson objective(s)? How will you monitor and/or give feedback?*

**Summative:** *What evidence will you collect and how will it document student learning/mastery of lesson objective(s)*

<b>Instruction</b> (Include a suggested time for each major activity)	<b>List Questions for higher order thinking</b> <i>These cannot be answered by yes or no.</i> (Identify Bloom's Level of Thinking)
<b>Set/Motivator:</b> <i>How will you engage student interest in the content of the lesson? Use knowledge of students' academic, social, and cultural characteristics.</i>	
<b>Instructional Procedures/Learning Tasks:</b> <i>Provide specific resources/details of lesson content and delivery.</i>	
<b>Closure:</b> <i>Verbalize or demonstrate learning or skill one more time. May state future learning.</i>	

<b>Adaptations to Meet Individual Needs:</b> <i>How will you adapt the instruction to meet the needs of individual students? Include - ELL?; SPED?; Gardner's Learning Styles - Name and specify what happens in the lesson that uses each learning style listed; Other individual needs of the students/class you are teaching?</i>
<b>Management/Safety Issues:</b> <i>Are there any management and/or safety issues that need to be considered when teaching this lesson?</i>
<b>Rationale/Theoretical Reasoning:</b>
<b>References:</b> <i>List the references used in this lesson</i>
<b>Reflections/Future Modifications:</b> <i>To what extent did the class learn what you intended them to learn? What will be your next steps instructionally? What did you learn about your students as learners? What have you learned about yourself as a teacher?</i>